Statement.

We strongly protest Russia's armed invasion and its suggestion to use nuclear weapons and oppose all the measures that would undermine the building of a peaceful world.

Executive Board Meeting, Tokyo Branch, Japan Scientists Association (JSA)

On February 24, 2022, Russian military forces launched an unreasonable military invasion into the Republic of Ukraine.

In various parts of Ukraine, not only soldiers but also many civilians, including children, are losing their lives - their irreplaceable lives - every minute. Furthermore, Russian President Vladimir Putin has even suggested the use of nuclear weapons, a move that could endanger the very survival of the human race. This is a clear violation of international law, for which people have sacrificed so much in the past in pursuit of peace, and violates the Charter of the United Nations, of which Russia is a permanent member.

At the same time, taking advantage of this opportunity, there is a growing movement in Japan to revise the Constitution, and on February 27, former Prime Minister Abe made a statement on a TV program suggesting "nuclear sharing" which violates Japan's "three non-nuclear principles." Living in the only country to have experienced the atomic bombings, we cannot allow these moves contrary to the path of pursuing peace.

Since its founding in 1965, the Tokyo Branch of JSA has consistently worked for independent and comprehensive developments of science in Japan. To fulfill our social responsibility as scientists, we have addressed issues of peace and disarmament, including the abolition of nuclear weapons, preservation of the environment and protection of human life and livelihood. We now protest Russia's invasion into Ukraine, and in solidarity with the courageous people in Japan and in Russia who oppose the aggression, as well as with all those who seek peace in the world, we strongly demand that the Russian military cease its aggression immediately, withdraw from Ukraine, and work instead toward building a peaceful world.